



vietaal

zorg en onderwijs voor mensen met beperkingen in horen, zien en communicatie

A living project for Young adults with Usher syndrome

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Viataal

- School
- BEO
- Fama
- Mgr. Hermuslaan
- Usherteam

Program

- Mgr. Hermuslaan + DVD
- Usherteam
- Experiences from Ekrem
- Working in groups
- discussion and plenair presentation



Models

- treatment / care model
- training model
- itself provision model
- independent living model

Experiences

- Sharing experiences with each other

Mgr. Hermuslaan

- personal experiences in different houses
- shopping and preparing meals
- coping with money
- communication with other roommates
- personal trainer/coach
- cleaning
- internet and email
- different kinds of communication

The Usherteam

- diagnostic team
- persons with Usher syndrome
- coördination of care
- functions : - information
 - - examination
 - - advice
 - - psychological support
 - - indication of revalidation
- different disciplines

Information

- condition, genetics and information about scientific research
- problems in communication, mobility
- parenting
- hearing and hearing-aids
- vision and low-vision-aids
- education and employment
- revalidation
- family
- supportgroup

Examination and advice

- medical diagnosis
- clinical assessment
- need for support
- follow-up examination
- adaptations in the environment
- independent living : adjustments for communication, mobility, house-hold activities, social contacts, education, work and leisure-activities
- implementation in daily living

Psychological support

- complicated mourning
- loss of sight, lack of information, loss of communication, social contacts, work and leisure-activities
- loss of independency and aspirations > loss of identity, feelings of isolation
- depression
- learned helplessness
- passivity

Treatment

- express feelings of anger, fear, sadness, grief, lack of hope
- changing negative thoughts and negative behavior
- learning new coping strategies
- strengthen abilities and social competence
- adaptation to the changing condition
- development of a new identity
- support of family, friends or other persons with Usher syndrome

Communication to professionals

- routing : 3 fases
 - - intake : client, parents
 - psychologist
 - - examination and advice
 - - implementation in daily living, school or work
 - - follow-up

Discussion

- advantages and disadvantages of specialized houses for deafblind persons
- do you have experiences with these houses ?
- do you have experiences with other houses : integration with deaf persons or blind persons ?
- important issues